



EQUESTRIAN ARENA



VICTORY COLLEGE

EST 1980
Kindy to Year 12

Annual Report 2023

Victory College is a growing Christian co-educational College. We are dedicated to providing an excellent Christian based education and equipping students to lead lives inspired by their Christian faith.

Address

173 Old Maryborough Road, Gympie
QLD 4570

Postal address

PO Box 308, Gympie QLD 4570

Phone

(07) 5482 8206

WEB

<https://www.victorycollege.com.au>

ABN

90 800 927 522

Year levels offered

Preparatory to Year 12

School sector

Independent

Enrolments

Total Enrolments 784

	Male	Female
Primary	172	180
Secondary	212	220
Primary Indigenous	7	8
Secondary Indigenous	6	8

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Our History

Victory College was established in 1980 at its present location on Old Maryborough Road, Gympie, and was the former site of the Gympie Cattle Yards.

It was originally known as the Gympie Christian Academy and had humble beginnings with 2 teachers, 2 teacher aides and 36 students. The first classroom doubled as the church for the Christian Outreach Centre and was set up on a Monday and packed up each Friday afternoon.

By 1982 the College numbers had grown steadily and an administrator and additional staff were employed. In 1995 the College changed their curriculum from ACE to the Queensland State Education curriculum incorporating a Biblical worldview.

Following this, an additional 5 acres were purchased and many of the buildings refurbished. A new science and home economics block was built along with an Early Childhood Centre, a manual arts workshop and an art studio.

In 1996 the College introduced a change of uniform along with a new College crest and logo. Then in 1999 the College was renamed to Victory College in recognition of the 'victory' Christ achieved.

2010 saw the completion of further building development including a new library, an international-size sports stadium and a language centre.

In 2011 Victory College became an early adopter of the Australian Curriculum from Prep to Year 10 in Maths, English and Science. This decision saw our College be at the forefront of educational change and showed our commitment to ensuring academic standards were continually raised.

2012 was an exciting year as mykindy at Victory was opened offering 24 students a kindergarten education in the year before Prep. We also saw the transformation of our Victory College logo to the one it is today and new Secondary College dress uniforms were introduced.

In 2013 we opened our state-of-the-art Science Labs and in 2015 our new Equestrian Centre was completed.

And in September 2017 we opened our new Hospitality Centre that features a professional kitchen and a front of house cafe where parents, staff and senior students can purchase various hot and cold drinks prepared by our barista, as well as delicious treats baked on site by hospitality students.

A roof and additional stables were added to the Equestrian Centre in 2018. In addition, there were 4 new classrooms added to Secondary in 2020 and a new Arts Precinct was also built in 2021.

In early 2022 we completed the renovations and additions at mykindy with two full size classrooms and a new outdoor play area

Mission & Values

Our mission is “to equip each student to live a purposeful life”.

Finding and pursuing our God-given purpose is the key to a valuable and rewarding life. As a result, we find meaning in belonging to something bigger than ourselves; we find satisfaction through the accomplishment of our highest potential; reward through positive relationships by caring and giving to others; and joy in having our life’s goals aligned with our gifts and talents.

This is built on Victory College’s values of “Understanding - Honour - Faith - Service – Excellence”.

We value ‘Understanding’ as part of our core business and as the essential process in the journey from knowledge to wisdom. The values of ‘Honour’ and ‘Service’ are universal and timeless adhesive agents of human society and therefore paramount in raising citizens and leaders of our new generation.

The value of ‘Faith’ is what makes us a distinctively Christian school and we continually see lives changed with the positive effects that this value entails. Finally, the value of ‘Excellence’ has always been an integral part of the College’s history. In conjunction with the specific combination of the other shared core values this is what defines the “Victory Way”.

Executive Chairman's Report

**“... Train up a child in the way they should go, and when they are old, they will not depart from it.”
Proverbs 22:6.**

I wish to commend and celebrate the success of all the students' achievements, from academic, sporting, community and social engagements. It is such a joy and pleasure to walk through the College and see students' smiling faces and their pleasant dispositions – they always say good morning or afternoon – which stems from the culture that's being built within the College.

I also applaud all the families that make sacrifices to send their students to attend Victory College. Our motto is to “train up a child in the way they should go, and when they are old, they will not depart from it” (Proverbs 22:6).

We continue to maintain our biblical standards and values, including those now being challenged by global intentions to reduce individuality. Whether trying to destroy constants from family values, gender neutrality or attack our democratic rights through discrimination policies, the Bible values remain relevant today.

As the Senior Pastor and CEO of Victory College, it is my ministry to oversee the new builds and work with builders and architects. It is also my role to be a spiritual support to our Head of College, Mr Prinsloo, and his Heads of Departments, which I am extremely pleased with. I oversee the administration team and want to congratulate them, from accounts and operations to enrolments. Of course, I'd like to extend a big thank you to our Board too, those of whom are deeply committed to the successes of Victory College. My personal assistant Alichia is a past College Captain and is also our Youth Pastor. She is doing an exceptional job.

There are future plans to build a gymnasium at the end of the sports stadium in 2023 to cater for mental health, exercise, and bodybuilding for our students. The gymnasium will also include extra change rooms and amenities. We are also looking at a new surface for the sports stadium.

Currently, we are negotiating for a third stream to be built on our newly acquired land for our upper primary, due to the demand. This is to be built in 2024 which is very exciting for families associated with Victory College. It will include our long-awaited swimming pool, sports oval, and covered basketball court.

Victory College was built from the church's vision to educate the whole person and teach them about the love of God. This has been true since its inception in 1980. God has provided all the facilities and resources each student uses to equip them for their future. I acknowledge and praise Him for his favour over Victory College.

Our alumni continue to achieve tremendous results after they leave Victory College, and I pray for our departing Year 12 students, wishing them all the very best in their future endeavours. Victory College is a great contributor to our community, and I commend and thank you for your support.



Ps George Miller
CEO Victory College
Senior Pastor Victory Church

Head of College's Report

“So do not fear, for I am with you; do not be dismayed, for I am your God. I will strengthen you and help you; I will uphold you with my righteous right hand” - Isaiah 41:10

The year 2023 promised to be exceptional for Victory College, and I'm delighted to announce that it exceeded our expectations. From the outset, the pace was relentless, and it never let up. Our students and teachers rose to the challenge, creating and capturing countless memories. A multitude of events, friendships, and achievements were celebrated and cherished by students, staff, and parents alike.

Changes are continually taking place at Victory College and this year was no exception. Our students were blessed with a brand new stadium floor, an extension to the Manual Arts building, and a functional gymnasium, allowing the College to provide a richer and more diverse approach to the daily teaching process. Along with the new additions came new teachers and ideas that constantly called for curriculum development and extension.

Among the students, the year started off with a huge drive towards excellence in the classroom to prepare our students for the workplace. We have experienced amazing support from all our parents and students. Although it is and always will be a relevant matter, we have seen great improvements and we would like to thank everyone's cooperation in this drive.

We are continually enhancing the rigor in our classrooms, fostering a growing expectation of excellence. Our emphasis on student engagement is beginning to show promising results. Once students understand that active participation leads to better outcomes, maintaining this momentum becomes much easier. We are immensely proud of our students as they complete 2023, and we hope they will always remember the values we have instilled in them, passing these principles on to their own children.

Our students are held to high standards in all their endeavors. Self-discipline is nurtured within a caring environment, leading to driven and responsible individuals. As Proverbs 22:6 states, “Direct your children onto the right path, and when they are older, they will not leave it.” We remind our students to honor God, their parents, the staff, each other, and themselves.

By upholding this commitment to honor, we are cultivating exceptional ambassadors who will contribute positively to the workforce and society, ultimately leading purposeful lives.

Despite an enormous workload in education, Victory students and staff always take the time to take part in many sports and extramural disciplines. Although these are 'fun' activities, their commitment, dedication and many hours of training produce excellent results. We are enormously proud of every student and their achievements. The benefits we reap from social activities are enormous and we can see the effects in the well-rounded students we produce when they eventually leave Victory College.

For Victory College, 2023 was another year to be proud of. In the midst of the changes, our God remains consistent. His standards never change and our reliance on His faithfulness is the difference that sets Victory College apart. Thank you parents, guardians, families, students, friends and staff for all your support throughout this year. Thank you for being part of the history we are sculpting at Victory College.



Mr Alwyn Prinsloo
Head of College

Operation Manager's Report

**“You prepare a table before me
in the presence of my enemies;
you anoint my head with oil; my
cup overflows”
- Psalm 23:5**

I am thrilled to reflect on the abundant blessings and milestones that have graced our campus in 2023. It has been a year of growth, innovation and gratitude for the entire College family.

Joining our Operational Service Staff this year was Brad Melvin. Brad has quickly become an invaluable member of our team, working behind the scenes with our existing Operational Service Staff and helping to ensure the smooth operation of our facilities. We are fortunate to have him on board and appreciate his dedication.

The year 2023 also witnessed the return of two alumni students who now serve as proud members of our College community. George Dailly, with his green thumb and deep passion for horticulture, found his place in our Agriculture department. Likewise, Seriah Bligh embarked on her journey as a trainee receptionist, welcoming students, parents and guests with her warm smile and professional demeanour. Their return signifies the lasting connection between our alumni and our College.

The College also took great strides in enhancing our facilities. The stadium floor received a much-needed upgrade, providing a safer and more comfortable environment for our athletes and sports enthusiasts.

Furthermore, I am thrilled to announce that construction is well underway for our state-of-the-art gymnasium, set to be completed by November 2023. This new addition will empower our students to lead healthier lives and engage in personal growth and wellness.

The Bible reminds us of the abundant blessings of God in Psalm 23:5: “You prepare a table before me in the presence of my enemies; you anoint my head with oil; my cup overflows.” In 2023, we have been showered with blessings, much like an overflowing cup. These blessings, in the form of new opportunities, dedicated staff members and improved facilities, are a testament to the unwavering support and providence from God that have guided our College's journey.



Mrs Kerri Dailly
Operations Manager

Head of Primary's Report

**“I can do all things through Christ who strengthens me.”
- Philippians 4:13**

2023 has been a great year! The year always goes too quickly but we have packed a lot in. In primary, we have been busy learning but also enjoying all of our regular extra-curricular activities of incursions, excursions and camps.

This year we have been preparing for version nine of the Australian Curriculum which we will be implementing for English and Mathematics in 2024. We are continuing to focus on SSP as our spelling approach, with Mrs Jody Martin moving into an SSP Support Teacher role earlier this year. In English, all year levels from Year 1 to 6 ran literacy intervention groups for one hour each week, with additional staff to work with students in the areas of reading, writing, spelling and handwriting. We are planning to run a similar program with Mathematics next year.

Primary students continued to excel in both sporting and musical pursuits. We had a number of upper primary students make both District and Wide Bay teams for a number of sports and we competed in both Rugby League and Rugby Union gala days. It's always so inspiring to watch the teams play and see examples of great sportsmanship on the field, like when a student was sure to score a try but passed it to a teammate instead. Lots of our primary students participated in the musical showcases held at the College and competed at the Gympie Eisteddfod. Mrs

Lisa Smilie started running dance as part of the Victory Arts program and many primary students have been participating.

This year, we started doing Friday Afternoon Activities in primary. Our Prep to Year 2 students participated on odd weeks and our Year 3 to 6 students participated on even weeks. Lower primary students were able to choose between activities like outdoor games, board games, art and dance; and our upper primary students participated in activities like rugby league, touch, basketball, ultimate frisbee, netball, art, craft, Pilates, board games, crocheting, chess and creative writing. We are excited to offer students this range of additional activities and we'll have even more opportunities organised for next year.

Camps are such a great experience for students and we are committed to offering camp experiences each year in primary from Year 3 to 6. This year, both Year 3 and 5 enjoyed adventure camps to Maranatha and Noosa North Shore, whereas Year 4 had a beach camp at Alexandra Headlands. The Year 6s once again flew down to Canberra in July to enjoy seeing famous Australian national capital landmarks. All year levels enjoyed both incursions and excursions to places which included: The Ginger Factory, Sea Life, the Queensland Zoo, Eumundi Markets, the Gympie Show, Roadcraft, PlayBack, Gympie Gold Mining and Historical Museum and many more.

We have continued to use a restorative behaviour management model which focuses on building, maintaining and restoring positive relationships. Following up behaviour is always a conversation with students around how they can restore a relationship which may have been affected by a behaviour choice. At Victory College, we believe in rewarding positive behaviour. We have continued to run our Merit Program to acknowledge students who demonstrate 'The Victory Way' of honour, service and excellence. We had a large proportion of the primary students reach either bronze, silver or gold to receive icy poles, books and Lego sets. Our gold and platinum students also had their excursion to the pool, with platinum also going to Pizza Hut again.

We continued our Fruit of the Spirit awards in Chapel with a weekly focus on one of the fruits which is introduced to the students in the primary assembly. Galatians 5:22-23 says, "But the fruit of the Spirit is love, joy, peace, forbearance, kindness, goodness, faithfulness, gentleness and self-control. Against such things there is no law."

This year has been a big year of planning for our new upper primary. Due to growth in our Primary College, we are planning to build a new space for upper primary in 2024. This is an exciting opportunity for the primary to move to three streams and add additional facilities like an undercover basketball court, primary music room, primary tuckshop, another primary oval, and an upper primary playground.

I would like to thank you for your continued support throughout 2023.



Mrs Sarah Wilson
Head of Primary College

Head of Middle College's Report

**“But those who hope in the Lord will renew their strength. They will soar on wings like eagles; they will run and not grow weary; they will walk and not be faint”
- Proverbs 3:5-6**

For many people, trust is not an easy thing to give. Trust requires faith, and holding on to faith during seasons of challenge, uncertainty, and confusion can require an enormous level of grit and commitment. For many people across Australia and in other parts of the world, 2022 has been an unprecedented year where their trust and faith in family, friends, community, and God have truly been tested.

For our Middle College staff and students, 2022 has been a year of perseverance, learning and growth in which we have continued to trust in God, and He has consistently bestowed us with His blessings. Prior to starting this academic year, our Middle College teachers had begun embarking on a task to consolidate, improve and streamline our curriculum, to enhance the learning experience of our students.

Much time and effort was placed in setting the foundations for success in 2022, by assembling a strong team of teachers and leaders at the conclusion of 2021 who were ready to overcome any challenges in the year ahead. Then, in the final days of the 2021 school year, government vaccination mandates were introduced. Like most schools across our state, we were significantly impacted by these mandates and our intentions and prior planning required extensive revision.

Then, soon after our delayed start, our region was affected by the worst flooding Gympie has experienced for more than a generation. This was then followed by significant numbers of staff and students who caught COVID during Term 1 (many of whom caught it again later in the following term), which resulted in assessment delays, rescheduled camps and a significant number of learning interventions in order for our students to achieve their expected learning outcomes. Yet, despite these challenges, our God was faithful and continued to guide us in a path forward.

While we started the year with a smaller team of teaching and support staff than we had anticipated, our numbers were restored as the year unfolded, and we now conclude 2022 with an outstanding team who are excited to continue moving forward into 2023 and beyond. By walking through and overcoming the challenges of 2022, we have gained a greater appreciation for the part each of us plays in making Victory College great.

We have successfully improved and consolidated our learning programs, and have been given strategic vision and insight into how to introduce more innovation and further ideas to continually develop the academic experience and pastoral support for our student community for 2023 and beyond.

Our students have also continued to flourish this year despite the challenges of Terms 1 and 2, which is a testament to their resilience and strength as learners, and to the support and encouragement given to them by their teachers, parents, and caregivers.

Academically, our students have continued to flourish, and we have celebrated some truly outstanding successes at local, district, state, and national levels, in a variety of sports. We have been blessed to witness our young people continue to mature and transform into young men and young women of character.

It is an honour working with the students and parents of Victory College. To continually see the hand of God guiding the path of our school and to experience his grace and provision for our community of learners has made 2022 an amazing journey.



Mr Terence Dayes
Head of Middle College

Head of Senior College's Report

After the strangeness of 2021 with its lockdowns and external learning, and the flooding of last year, it has been so refreshing to have a 'normal' year in 2023. In fact, this normal year has been a little surreal as we were able to reinstate many of the features of our pre-COVID program. We also had the opportunity to review some of our previous procedures and make appropriate changes.

The biggest change for Senior College students this year was moving the Formal to the end of Term 2. As one of our students volunteered to me, while she was not happy with the change initially, the wisdom of this shone through when students prepared for their external exams without the distraction of the Formal.

While mentioning this year's Formal, I would like to take this opportunity to congratulate our Year 12 students. Not on their academic successes or otherwise, as, at the time of writing, external exams had not started, but on their relationships. This year's Formal was, without question, the best Formal I have had the pleasure to attend during my time at Victory College. To see the whole year level dancing together, cheering our resident Elvis impersonator on as he entertained us all with his cool moves and just enjoying each other's company so much was an absolute blessing. It has been a pleasure to work with all of these students over this year, and the years prior. They will be sorely missed.

I would also like to commend our Year 11 students on the maturity they as a group have shown over this year. I feel that we have some very strong students moving

into the senior role. Every year our Year 12 students are perplexed at how quickly their last year of schooling goes, and I am certain this will be no different for next year's leaders. We will endeavour to impress this upon them as they attend the annual Year 11 Leadership Camp that is still ahead of them at the time of writing. However, I am also certain that the reality of how short a year their last year of school is will not impact them until they are looking at the last few weeks of school and the impending change of status as school leavers.

I do not want to forget our Year 10 students as I share around accolades. We have some very mature young people in this year level who are seriously looking at what moving into the senior system will mean to them. I always take a lot of pleasure in seeing the expressions on Year 10 students' faces as we go through the SET Planning process, where they select their subjects for Year 11 and 12. This is where they realise that they're no longer under the direction of the State as to what subjects they must do, but instead have the freedom to select subjects based on their perceptions of how they see life after school.

In my years as a teacher, I have had the pleasure of working across all years of schooling. I have loved each level and the students I have been blessed to be able to work with. However, I can categorically say that I find this final phase of education to be the most rewarding. Our students leave Year 9 and come to Year 10, some with defined purpose and others still very young in their thinking. And then, in just a couple of short years we are sitting with them at

Year 12 Retreat discussing future plans and farewelling a group of young adults. It is an amazing transformation and it is such a blessing to be a part of this.

Recently I had a Year 12 boy state to me how keen he was to get back to school after the holidays as it had impacted him that this thing we call school was nearly over. Throughout every year we see our Year 12 students indulging in College activities with the realisation that these are their last bites of the apple and that this strange experience we call school would soon end. And, like caterpillars about to make cocoons, soon they would be living very different lives with completely different expectations upon them.

Lastly, I want to encourage our parents to continue to parent their children. There are very strange new pressures on parents in our modern society, however, the role of a parent has not changed. Proverbs 22:6 says, "Train up a child in the way he should go and when he is old he will not depart from it."

This is the challenge for all parents. Our society has made things which were black and white more and more grey over the years, yet this Scripture is so black and white. It is our job as the older generations to train our children in the way they should go, not the way that is popular or that fits a very morally questionable society.

This is not always easy and creates a lot of pressure, but the reality is that young adults who are confident and successful have parents who were prepared to parent, rather than parents who were trying to be their child's best friends.

On behalf of our Senior College teaching staff, thank you for allowing us to partner with you in these precious years of transition from children to young adults. And to our graduates, we say thank you for allowing us to share part of your journey of life. We look forward to hearing about that journey as you continue beyond your school days.



Mr Chris Andrews
Head of Senior College

Chaplaincy at Victory

The role of Chaplains at Victory College is to provide support, prayer, encouragement, and assistance to students, enabling them to thrive academically. Every student at our college is cherished and assured of their inherent worth, promising future, and hope in Jesus Christ.

Our Chaplains actively engage with both primary and secondary students during Chapel sessions. The primary students, through their inspiring performances, motivate one another to embrace a Christian value system that aligns with the college's core faith-based principles. Meanwhile, our secondary students take the lead in Secondary Chapel, where they encourage their peers to express praise and honor to God. We are incredibly fortunate to have two dedicated College Chaplains at Victory who offer guidance and support to students who have made a commitment to their Christian faith through our discipleship program.

Chaplaincy Reports

We have a wonderful opportunity to share God's love and values through Chapel each week. Throughout the year, we had many guest speakers who shared personal testimonies and messages that hopefully can guide our students into wisdom and compassion.

During Term 2 and 3 we enjoyed class-led Chapels with students organising speakers, performances or skits, games, and songs. I loved these days, especially seeing students stepping out, being courageous, and getting involved. I want to give a huge thank you to our Senior College and Middle College Chapel bands, both beautifully led by Mr Aitofi. They are so talented and dedicated to practising and performing in our Chapels. We all love having them.

I would like to thank Jayden, Matthew and Jimmy for hosting our senior Chapels for the past few months, entertaining us with singing and some classic dance moves. Their performances have been so engaging

and enjoyable. I would also like to thank Year 8 students Eli, Daniel, Amalia, Teegan, Ava, Whitney, Tai and Noah for being fantastic hosts in Middle College Chapels. They gave up part of their lunch break to plan and rehearse their roles. I appreciate their efforts very much. Some of them were very nervous to start, so to watch them grow in confidence has been wonderful.

I would also like to thank Year 9 students Hayley, Jackson, Jasmin, Lincoln, Ethan, and Zoe for helping to prepare toast for Brekky Club on Wednesdays, along with staff members Robin and Lisa from our Administration team. We could not have kept up with the demand if these students and staff hadn't given up their mornings before school to help with the toast.

Thank you also to any other students who willingly jumped in to help when needed, setting up and serving breakfast at different times. You are all amazing for giving up your time to serve our secondary community. Brekky Club is so popular with students and

staff. We value and appreciate Foodbank and Victory Care Services for providing most of our breakfast supplies.

My role is primarily focused on individual social and emotional support for students as part of the Student Support Team. It is such a privilege to be a part of students' lives and to be an ear, a hug, or encouragement to them. My mission is to assist young people to overcome areas that hinder their personal growth and self-belief, to help them realise and develop their strengths and potential, and to know how valuable they truly are.



Mrs Diane Brading

Chaplain

This year has been an amazing year at Victory College for our Primary College students who I am privileged to work with. There have been many great memories made with staff and students in 2023 as we have shared our time through this past school year. I feel that time flies when you're having fun, and that is what we do here at Victory College – have fun while learning lots!

I would like to say a big thank you to our parents and caregivers for their support of the College in 2023 and for choosing to send your children to Victory. God says that we are all wonderfully made, and I have been blessed to see each student's amazing gifts and talents that are unique to them. They are all truly amazing, and to see each child making the most of every situation is a great inspiration.

These days it seems there are many difficulties that children encounter, but I have seen in our students a strong desire to overcome and become more resilient in themselves, while also encouraging others.

This fits in perfectly with our saying 'The Victory Way' – showing Honor, Service and Excellence.

In 1 John 5:4 it says, "For whatever is born of God overcomes the world. And this is the victory that has overcome the world – our faith."

Through faith in Jesus and in how wonderfully He made us, we can be confident knowing that we can face any challenge and succeed. We see this many times on the primary school camps where students learn new skills and get out of their comfort zones. Stepping out of their normal routine helps build character, friendships and a sense of achievement when they try new things.

A special thank you must go to our Primary School Captains, who have grown so much since the beginning of the year. They have been a huge help in Chapel and Breakfast Club and have shown all primary students great leadership qualities. They have dedicated themselves to the responsibility and should be very proud of

their achievements this year.

I am humbled by the privilege to be part of your children's lives, as they develop into successful adults ready to make the world great.

I really think that next year will be even better and I look forward to continuing being a support as Primary College Chaplain.



Mr Eric Simon
Chaplain



Library Report

Read Grow Inspire! This has been the guiding theme for Victory Library throughout 2023. To encourage all students to read, grow and be inspired, our library offers a wide range of resources, including an e-platform with e-books and audiobooks. We also have guided lessons (K-6), lunchtime activities, library and reading focused celebrations, whole College events, and a warm welcome for everyone – every day!

Guided lessons explore the wonderful world of books and all they have to offer. We read and discuss texts together, research our favourite topics, borrow weekly reading materials and have been known to take part in literary scavenger hunts which are always a lot of fun.

Lunchtime activities include board and card games, colouring- in activities, supported reading, resource exploration and a comfortable place for students to visit and recharge before returning to class.

Our library was central to many celebrations and whole College events this year too. The Speedy Sloth was the National Simultaneous Storytelling book this year and our Primary College joined students from around Australia to enjoy this beautiful picture book. This included our Prep students who were lucky enough to have Mr Prinsloo visit and read this fun and inspiring book to them.

Award-winning authors Kate and Joel Temple visited our College and gave students an entertaining presentation that included some great fiction writing tips. They also answered all the book questions our students could think of!

Book Week is known to be the library's favourite week to celebrate. It is a time for us to showcase all the amazing Australian books that have been nominated for awards by the Children's Book Council of Australia. We then finish off with our annual Book Week Parade which is celebrated in a sea of colour and costumes, prizes and impromptu performances.

International Library Lovers Day in February celebrated the love of libraries and all things literary, and our College created amazing displays to acknowledge this celebration. Victory College Grandparent's Day coincided with one of our library's book fairs and many of our grandparents visited the library and generously donated some very special books.

The Kluwell Reading Challenge was a remarkable success this year. It is designed to enhance students' reading abilities by challenging them to read every night. The library then celebrates their success by acknowledging their achievements each week and displaying special photos of our proud students reaching each reading goal.

Victory College Library staff would like to thank everyone in our College community for making 2023 a year of literary celebrations!



Mrs Alysha Neale



Mrs Sheree Jones



Mrs Carol Gollschewsky



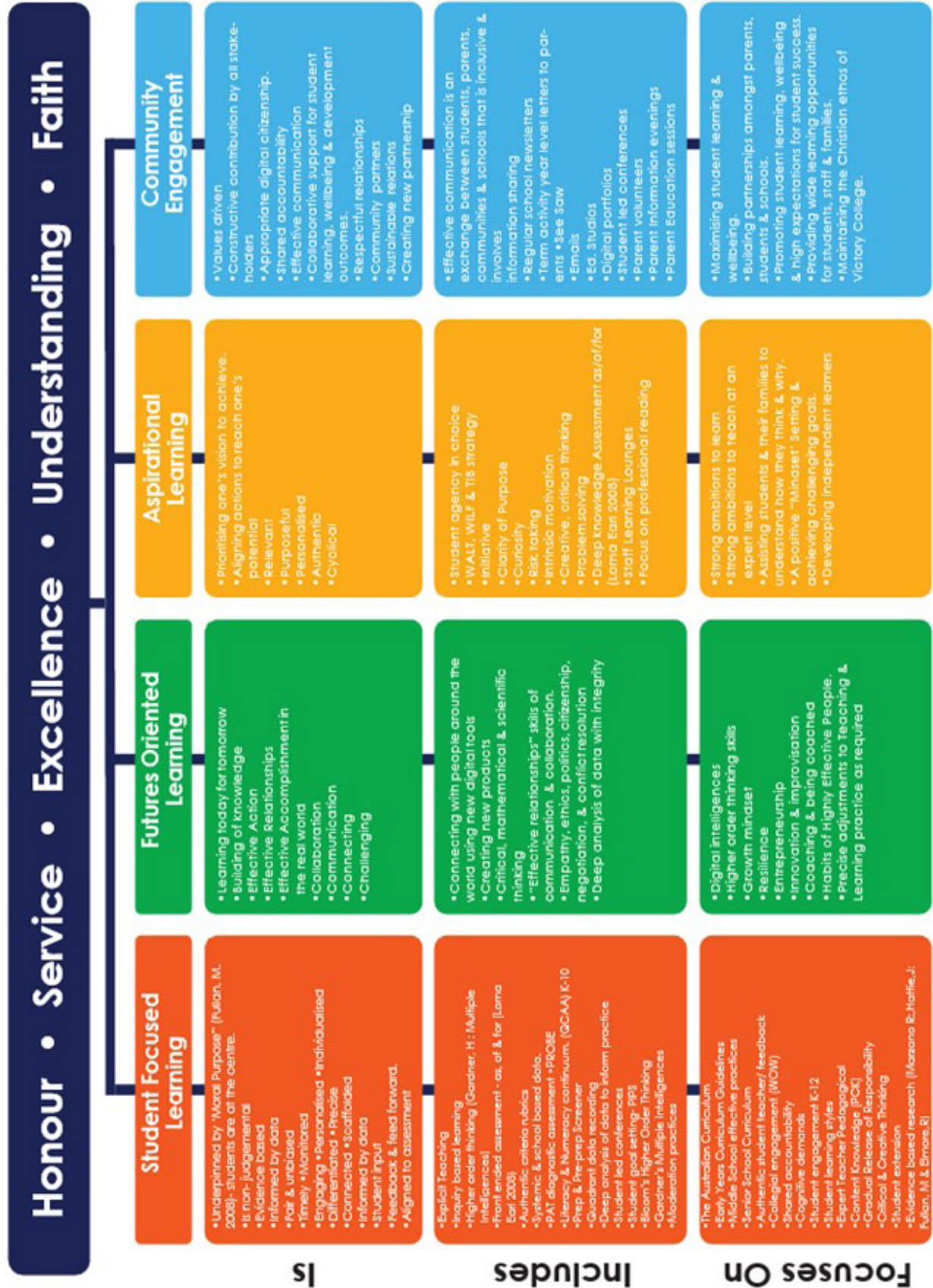
Fundraising Report

In 2023, the College organized a series of highly successful fundraising events, including stalls for Mother's Day, Father's Day, and numerous BBQ fundraisers. Thanks to the dedicated efforts of our parent volunteers and staff, we managed to raise an impressive \$20,853. These funds have been used to purchase classroom furniture, enhancing the learning environment for our students. Additionally, some of the funds were allocated to support students competing in various international and national sporting and academic events. We also proudly donated to several charities, including Island Breeze, Destiny Rescue, and the Daniel Morcombe Foundation.



Strategic Focus Areas

Our teaching and learning framework, which was developed in 2019 supports four key areas, Student Focused learning, Future-Oriented Learning, Aspirational Learning, and Community Engagement.



Distinctive Curriculum Offerings

The curriculum at Victory College is carefully aligned with the Australian curriculum standards and has been developed by the Australian Curriculum, Assessment and Reporting Authority (ACARA). This alignment covers all grade levels from Prep to Year 10.

In the Senior Years, the study programs are accredited and closely monitored by the Queensland Curriculum and Assessment Authority (QCAA) and the Queensland Tertiary Admissions Centre (QCAT). These programs lead to the attainment of recognized certificates such as the Queensland Certificate of Education (QCE) and the Australian Tertiary Admissions Ranking (ATAR).

At Victory College, we offer a comprehensive program that encompasses a wide range of academic subjects, including vocational education and training (VET), extension subjects through university partnerships, and an extensive selection of co-curricular activities. All subjects are taught with an underlying Christian worldview, ensuring students gain a holistic education.

Subjects Offered in 2023

Agriculture	Health & Physical Education
Automotive Cert II	Humanities
Biology	Japanese
Chemistry	Mathematics
Design & Technology	Media Arts
Digital Technologies	Music
Drama	Physics
English	Science
Equine Studies	STEAM
Fashion & Design	STEM
Film, Television & New Media	Tourism
Food Technology	Visual Art – Primary
Hospitality	Visual Art - Secondary

Agriculture

The Agriculture department and its programs continued to grow and develop this year, providing students with valuable learning experiences. There have been many highlights, and I will list some of them to give an overview.

Due to the growing interest in the subject and increasing size of the department, Victory College employed an Agriculture Assistant this year to assist with practical classes, as well as manage the increased Horticultural area and keep the Agriculture section maintained. George Dailly has been an awesome inclusion to the team and the work.

The shade house constructed last year has become a great outdoor workspace for students to carry out germination and propagation of plants, as well as to prepare and package produce. Due to the increased number of raised gardens, Victory College has been able to supply a greater variety of produce more regularly to Victory Care Service, which assists the local community. Once again, a big thank you to Wide Bay Seedlings for its support and to Gympie District Landcare for the ongoing joint work

The cattle program was very popular among the students this year. The show team attended the Goomeri, Gympie and Nambour shows, as well as the Wide Bay Hoof and Hook competition at Kilcoy, where the team achieved the following results:

Junior Handler Competition

Novice level: Joe Walker 2nd, Charli McKinley 3rd

Intermediate level per year group:

Elly Sieverts 3rd, Matt Stegemann 2nd, Cooper Newman made the final, Angus Hankinson 2nd, Lillee Ward 4th

Experienced class: Alexandra Swan 5th

Junior Judging Competition

Novice Level: Elly Sieverts 2nd, Charli McKinley 1st

Experienced Level: Joe Walker 3rd, Alexandra Swan 1st

Of particular note, the overall Wide Bay Junior Judge Award – based on accumulated points across all judging activities for 20 schools and year groups – was awarded to Alexandra Swan. This is the second time that Victory College has won the overall Wide Bay Junior Judging competition in the past five years.

Many thanks to all the Agriculture students who assisted in the training and care of the show stock, to the show team for an excellent job representing the College, to Cooloola Feeds for their sponsorship and to the College families for providing the cattle for showing. Overall, another great year and I wish to thank all involved in Victory Agriculture.

Mr Glenn Eggleston – Head of Agriculture



Automotive Cert II

As we look back on 2023, the Automotive department at the College is delighted to share the incredible journey our students embarked on throughout the year. It has been a year filled with learning, growth and exciting prospects that promise to shape the future of our students in the world of automotive.

In 2023, our students from Year 10, 11 and 12 had the opportunity to enter the world of certificated studies within the automotive field. They showed great dedication as they delved into the intricate workings of the automotive industry. The students explored a wide array of topics, including safety, environmental impacts, tool types, engine mechanics, wheel balancing, and the complexities of electrical and mechanical components in vehicles.

The students spent many hours in the workshop, honing their hands-on skills and developing a solid knowledge of vehicles and vehicle servicing. For some, it was a continuation of their existing knowledge and know-how, while for others it marked the first time they had ventured into the world of automotive.

Regardless of their starting point, the goal of the course remains consistent: to instil confidence within our students, enabling them to undertake vehicle maintenance with competence.

As we celebrate the accomplishments of 2023, we are thrilled to announce a game-changing development for our Automotive program. In 2024, we will embark on a partnership with Career Employment Australia (CEA) to deliver our Automotive course. We believe that this partnership with CEA will enhance the educational experience for our students and help them achieve success in their Automotive studies. We are excited about the opportunities this collaboration will bring,

and we look forward to working together to ensure our students continue to grow and succeed.

In conclusion, 2023 was a year of progress, learning and preparation for the future. We are immensely proud of our students and grateful for their dedication. With collaboration with CEA on the horizon, we anticipate an even more prosperous and productive future for our Automotive students.

Mrs Michelle Prinsloo - RTO Manager



Design & Technology

2023 was a fantastic year in Design and Technology. The workspace took some massive leaps forward with new computers, 3D printers and a laser cutter. The biggest leap forward, however, was the students' projects. There was a wonderful array of high-quality projects produced across the spectrum of classes. From Year 7 students designing and building trucks to Year 10s building their own amazing projects, all the way through to the Year 11 and 12 students building tables, bread boxes and boutique dog houses.

A highlight of the year was, as always, the community projects that the Year 9 to 10 classes made. The work tables, benches and picnic tables produced for the Kindergarten and the planter box projects that were made by the Year 10 students were particular standouts.

Students are beginning to really think about how things work together and the manufacture of high-quality projects that are finished to a great standard. Onwards and upwards to the Design and Technology department at Victory!

Mr Mark Innes - Head of Technology



Digital Technologies

This year, students in Digital Technologies developed many 21st-century skills in the computer lab. Year 7 and 8 students explored how they balance their lives in the digital world and developed their coding skills in the languages of Python. In addition, they developed their skills on core applications on the computers, such as desktop publishing and app development.

In Years 9 and 10, students developed their very own computer game in Flowlab and then demonstrated their innovative skills by developing their own unique digital systems. Some examples included smart farming, drones, fishing boats and even feeding systems for pets. In addition, they coded Lego robots and various functions using the Circuit Playground kits.

Finally, the Year 11 and 12 students designed their own websites using HTML coding. They then created 2D and 3D computer games using a very popular gaming application called Unity. They applied their understanding of coding through the C sharp programming language. We hope that some of their games might be published in the very near future!

Mr Jonathan Hughes

Teacher



Drama

We had another very full year in the Performing Arts world for 2023. The Year 7s were encouraged to dream big and create their own original characters. We encountered and engaged with French authors, Americans with very sketchy backstories and various characters who had strange obsessions.

Year 8 students explored the world of mime and comedy. They had a lot of fun learning how to punch and hit each other (theatrically). The Year 9 and 10 classes studied Physical Theatre and performed a very violent and blood-thirsty adaption of *The Three Little Pigs* by Roald Dahl (what else would you expect from Roald Dahl?), which thoroughly entertained our Primary College audience. In Term 2, we made masks. Jimmy Clouston's two-faced real estate agent and Samuel Norman's tribal performance were full of energy and great comic timing.

Term 3 was dominated by our musical, *Asterix and The Normans*. While all our drama students performed in this production, the Year 9 and 10 classes carried the weight of making most of the props and

costumes. The Normans looked like they had way too much fun and the poor old Romans were pretty sick and tired of being beaten up all the time. Thanks to all who helped with the staging of our musical this year.

The Senior Performing Arts class was privileged this year to travel to Brisbane to view *As You Like It* by William Shakespeare, performed by the Queensland Theatre Company. Even though our students struggled with the language, the skill of the actors brought the text to life and made it very engaging. The units we covered were Collage Theatre and Realism. We looked at excerpts from two Australian texts and transformed these onto stage. The senior boys performance of WWII in the style of a zombie apocalypse was quite visceral and eerie.

Mr Ross Miller
Teacher



English

The English department had an incredible year with our talented students. Together, we embarked on a literary journey that spanned a diverse range of novels, including texts such as Rapunzel's Revenge, Percy Jackson and the Lightning Thief, The Simple Gift, and Catching Teller Crow. Our students honed their skills across a wide variety of thought-provoking tasks such as film analysis, vlogs, persuasive literacy, instructional writing, narrative storytelling, and text analysis.

We delved into the world of poetry, dissected literary devices, and even mastered shorter text types such as email and letter writing. We experienced a remarkable field trip to the Ration Shed at Cherbourg and enjoyed visits from Indigenous educator Mrs Dolzan to connect literature with history and culture. Furthermore, we witnessed the incredible creativity of our students as five groups came together to each write, illustrate and publish an entire book in just one day.

This year has been filled with literary adventures, creativity and growth, and we couldn't be prouder of our students' achievements in the world of English. Congratulations to our remarkable young authors and scholars! Yours in learning.

Mrs Kerry-Lee Sheard

Teacher



Equine Studies & Certificate II Rural Operations

Year 7 and 8 Elective:

It was a wonderful year, where all Year 7 and 8 students rotated through the Equine Studies elective. Through this, they had the opportunity to learn about and interact with horses, which was, for some, their very first time doing so. This has been a valuable way for students to see if Equine Studies, or being involved with horses, is something they may like to explore in the future.

Whether or not horses are a student's area of interest, there are many benefits they gain from the opportunity to interact with the Equine study horses. This includes confidence, new skills, positive relationships, overcoming fears, and greater self-awareness.

Teaching students to understand the origin of the horse, instinctive behaviour, how to read their body language, communicate with, care for horses and practise safe handling techniques establishes a comprehensive foundation for further study.

Through the Equine Studies Year 7 and 8 program, students learn:

- The nature of the horse in the wild
- Instinctive behaviours
- Reading horse body language
- Safety around horses
- The impact of horses in human history
- Safe handling techniques around and when interacting with horses
- Grooming equipment and application of equipment when grooming horses
- Equipment used when handling and riding horses, and
- Foundational riding skills for Year 8.

Years 9 and 10 Equine Studies:

Year 9 and 10 Equine Studies is a composite two-year subject. Students go deeper into the study of horses, covering a variety of topics. This year students went into great depth on the topics of:

- Horse management and husbandry practices/safe horse handling practices
- Horse breeds
- The equine industry
- Horse identification and confirmation

There were additional practical skills they learned over the year, such as horse handling and groundwork, equine assisted learning and groundwork skills, foundational riding skills and bringing a horse back into work.

These topics were possible thanks to the generosity of local Equine industry professionals who visited our class as guest speakers throughout the year, for example equine nutritionist Hayley Elliott, and equine dentist and vet Dr Shane Ross from Gympie Veterinary Services.

Horses, as with all animals, were specially created by God. God's nature can be seen reflected in the horse's sensitivity, kindness and trusting nature, matched with their power, beauty and majestic presence. Horses are well known for their ability to enhance the lives of people and can be used to assist God in healing and restoration. We are blessed in our relationships with horses and thankful for the gift of them in our lives.

AHC21216 Certificate II in Rural Operations (Horse Husbandry Assistant):

In 2023, we had two Year 11 students and one Year 12 student undertake their Certificate II in Rural Operations (Horse Husbandry Assistant) as a subject at Victory College. Victory College offers this study in collaboration with the International Horse College for students interested in a career in the horse industry.

Equine industry trainer and assessor, Mrs Karen Eggleston, works in conjunction with the International Horse College to provide training, support and practical assessments on campus at Victory College, using the College Equine study horses and Equestrian facility. Victory College is looking forward to continuing to provide a range of industry-related training and qualifications to its **senior Equestrian students.**

The subject contains the following units:

Core (3)

- AHCWHS201 Participate in work health and safety processes.
- AHCWRK204 Work effectively in the industry.
- AHCWRK209 Participate in environmentally sustainable work.

Specified Electives (7)

- AHCLSK211 Provide feed for livestock.
- AHCWRK202 Observe environmental work practice.
- AHCWRK205 Participate in workplace communications.
- AHCWRK201 Observe and report on weather.
- AHCWRK208 Provide information on products and services.
- BSBTEC201 Use business software applications.
- BSBTEC202 Use digital technologies to communicate in a work environment.

Selected Electives (5)

- ACMEQU212 Handle horses safely
- ACMEQU214 Prepare to work safely around horses.
- ACMEQU216 Check and treat horses.
- ACMEQU213 Follow safe work practices in equine industries.
- ACMINF302 Follow equine biosecurity and infection control.

Mrs Karen Eggleston

Teacher



Fashion & Design

This year we continued to develop this creative course, with students opting to join mid-year to enjoy the fun of creating fashion items, learning fashion drawing and developing their skills in textiles knowledge and sewing.

Students all completed great garments that they can take home and be proud of. Students also researched the fashion and design industries, including job prospects, the history of fashion and how it affects design today. Our visiting students from Japan were able to take home memories of their time in our class too.

They enjoyed completing their chosen items.

Mrs Narelle Milekic

Teacher



Film, Television & News Media

This year, students delved into the world of multi-platform storytelling. Their first assessment was to conduct a case study of an Australian TV show and explore how they use a range of media platforms to engage with the audience. They were then required to make a short movie themselves that could be promoted as a series and developed across multiple platforms.

Matthew Cooley's mockumentary *The Emu Wars* detailed the unusual, but true, story of Australia's bizarre war with a bunch of emus that destroyed crops in Western Australia. Using archival footage and the heavily dramatic acting of Jayden Beamish, Matthew managed to tell the story of this unusual war with a healthy blend of special effects and humour. Ella Shepherd explored the awkward chemistry when friends part ways, while Samuel Pocock's movie *Goobers* was like the Australian version of *Dumb and Dumber*.

The unit for study in Semester 2 was called 'Identity'. Students were asked to explore their own inner world and try to express what they were feeling in a more lateral and abstract manner. It was amazing how similar the themes were among all our filmmakers. Most students mapped out movies and ideas based on the idea of procrastination, a loss of identity, and not really knowing what to do with their life. Lachlan Holt's use of an angry puppet created a very eerie ambience and Jett Chong's hooded masked figures created a macabre and ghostly aesthetic.

Matthew Cooley's last movie ever at Victory College was called *Stuck*, and it explored the idea of a person who, after leaving school, never fulfills any of his dreams and ends up returning to the same school to work as a janitor for the rest of his life. (We hope this

does not come true for Matthew!). This final piece for Matthew was both funny and also tragic. It was similar, in a way, to the theme explored in *Groundhog Day*.

From brainstorming ideas to viewing some of the classic movies (in particular *Psycho* by Alfred Hitchcock) and experimenting with visual and audio elements in post-production, students have creatively expressed their ideas and feelings through the magic and mystery of the media arts.

Mr Ross Miller

Teacher



Food Technology

Year 7 students began the term with an interactive introductory lesson on making nachos. They had a variety of colourful toppings to use which allowed them to become familiar with the kitchen layout and functionality. Over the course of the unit, they developed skills in basic food preparation and organisation in the kitchen as they prepared some tasty French toast, berry bread, fried rice and their very own homemade pasta sauce.

Following on from their previous studies, Year 8 students made a range of delicious meals including pizza scrolls, banh mi, jam drops, and spaghetti Bolognese.

The combined Year 9 and 10 class planned meals for families with a variety of dietary needs, conducted an in-depth look at Australia's multicultural food history, and investigated incorporating native Australian herbs, spices, and fruits into their own everyday meals. From making ice cream to profiteroles and eclairs, it was a great time learning about the origins of flavours and traditions, tasting new flavours, and appreciating familiar ones.

Mrs Rebecca McMurray

Teacher



Hospitality

Over the course of the year, hospitality students experimented with different cooking techniques, used a range of specialised equipment, and developed their skills in the kitchen. Certificate I students learned to prepare and present a variety of simple dishes including sandwiches, stir fries and parmigiana. The humble poached egg proved to be a challenge worth persisting with, as many beautiful breakfasts were plated up.

Certificate II students had the honour of serving close friends and classmates at the Formal, a highlight being the mocktail designed by the class and presented to the Year 12 students. From setting up to packing down the evening, it was a challenging event that provided a range of insightful experiences. The students demonstrated their ability to work effectively together, showing great initiative and leadership qualities. Other events that proved to be wonderful real-world experiences to put their learning into action included the bush dance and the spring tour.

A tour and workshop event at the Sofitel in Noosa at the beginning of the year sparked keen interest. The staff provided valuable insight into the career paths available within the industry. Students were delighted to indulge in a glorious three course meal, with a very special hands-on dessert plating session with the chef. It has been a wonderful year seeing the students' abilities, creativity and confidence flourish in the kitchen.



Miss Kim Halter

Teacher

Health & Physical Education

2023 saw our students learn new and exciting games and activities across the Middle and Senior Colleges.

They investigated how the body moves within an activity and what type of learners they are. A big focus was on fun and participation to make the lessons enjoyable for all.

We began the year with some general fitness leading into our cross country races at the end of Term 1.

Term 2 saw our students compete in some staff versus student's touch and netball games that were hotly contested. Then we finished off with another successful athletics carnival at the end of the term. Terms 3 and 4 saw our classes consolidate skills from previous years in our Indigenous sports unit and we learned some funky dance moves with our Year 8s.

Our Senior PE and Sport and Recreation students were very busy hiking numerous mountains across the Sunshine Coast, officiating games, organising mini-tournaments for younger students, learning how the body works biomechanically, and understanding the processes of how we learn.

Mr Clinton Reid

Teacher



Humanities

Learning through inquiry was again the focus of Humanities for this year. The Year 7s took part in an archaeological dig at the Abbey Museum in Caboolture, taking care to follow the same procedures as the historical professionals.



The Year 8s had a medieval incursion where students learned all about the life of a Knight, including trying on some of their armour and checking out the weaponry of the time. In the afternoon, they were able to experience some medieval games such as juggling and trying to stay up on stilts!



The Year 9 students combined their Term 1 assessment task with English this year as they learned all about the Industrial Revolution before turning their attention in Term 2 towards our Indigenous Australians' struggle for identity. They were even able to engage in a range of cultural activities at their camp this year, which brought a practical dimension to their learning. They then learned about how the geography of interconnections contributes to changing a place over time, and finished the year learning about how our government works and the process of voting.

Year 10 History was an elective again this year. Students had the opportunity to study Australia's involvement in World War II and compare the struggle for rights and freedoms in America with the journey in Australia. They finished the year learning all about how pop culture reflects changing attitudes and values over time.



Miss Kim Halter

Teacher

Japanese

Victory College's first group of Year 12 Japanese students have excelled and set a high bar for the effort and achievements expected from future students! It's a wonderful opportunity for our students to learn Japanese at a senior level.

In Japanese classes, we incorporate culture and language. Students learned Japanese songs, tried different Japanese foods, explored Japanese culture (both traditional and modern) and began learning how to communicate in Japanese. Year 7 and 8 loved making (and eating!) sushi and also had an awesome Kendama (traditional Japanese ball and cup game) incursion.

At the time of writing, there was a real buzz as we prepared for our 16-day Japan trip in November! Eighteen students, accompanied by Mrs Emery and Mrs Wright, visited Jissen Gakuen, our sister school in Tokyo, for four nights. We explored Tokyo, Osaka, Kyoto, Hiroshima and Miyajima. We traveled by bullet train, called Shinkansen, and saw many historical sites such as Mt Fuji, the A-Bomb Dome, and Tokyo Imperial Palace, as well as modern attractions such as the famous Shibuya crossing, Tokyo Skytree, Disneyland, and Harajuku, just to name a few! Students got a broad taste of all Japan has to offer, while developing their language skills and growing in cross-cultural communication and understanding. A once-in-a-lifetime opportunity!

Mrs Rebecca Emery & Mrs Renee Wright
Teacher



Media Arts

The Media Arts Year 9 and 10 course has been an exciting journey of creative exploration and skill development. Throughout the year, students immersed themselves in the captivating world of cinematic expression. They began with a detailed analysis of two distinct films, comparing and contrasting their unique elements.

Furthermore, the students showcased their artistic abilities by producing a captivating music video, seamlessly blending visuals with the rhythm of sound. While exploring the intricacies of stop-motion animation, they acquired various techniques, enhancing their creativity and proficiency in this form of art.

The curriculum also included a comprehensive study of short film production. Students delved into the essentials of characterisation, setting, screenplay writing and shooting, gaining a profound understanding of the intricate aspects of visual storytelling. Through these hands-on experiences, they not only mastered the technical aspects of Media Arts, but also developed a deeper appreciation for the artistry involved in cinematic expression.

Mr Ross Miller

Teacher



Music

What a wonderful year 2023 has been for the Music Department. Our talented students performed everywhere from the Noosa Country Show to the Mayoral Community Prayer Breakfast and the Mary Street ANZAC March. We had our biggest ever showing at the Gympie Eisteddfod this year where our students walked away with a great haul of trophies, medals, certificates, and even cash prizes!

We welcomed our new Concert Band Director, Mr Jonothan Hughes, to the team. Jonothan made an immediate impact on the program with students in the concert band meeting every Thursday afternoon for rehearsal. Amazingly, the Concert Band was able to do their first performance at the Music Showcase in Term 3 after only five weeks of rehearsal!

We would like to thank the College leadership for their support of the Music program and our instrumental teachers Ken Bowden, Karyn De Vere, Mia Ketterer, Dwight Stewart, and Lisa Smilie for their commitment to the Victory Arts Program, as well all the parents who have supported their children in their musical pursuits this year.



Finally, we would like to acknowledge all the students who have performed with such confidence and poise this year. It is a blessing as Music educators to see our students reach their full potential, make the most of their time at Victory, and find their purpose in life through music. Nothing gives us more joy, so thank you.

Mr Doug Aitofi

Teacher



Science

Science is thriving this year at Victory College. Students have been actively engaged in a variety of activities and hands-on experiments.

Senior College Science

In 2023, we experienced a vibrant and engaging year in Science! Our Year 11 and 12 students conducted a variety of experiments across the disciplines of Physics, Chemistry, and Biology, enhancing their understanding and appreciation of the scientific world.

Middle College Science

In addition to the normal middle school Science curriculum, a Mathematics/Science elective has been added. During 2023, students studied Microbiology, and one of their most interesting practicals involved testing which antibiotic was more effective.

During the second semester, the class learned statistics and they can now perform a t-test quite effectively to compare means.

Mrs Ellen Smith

Teacher

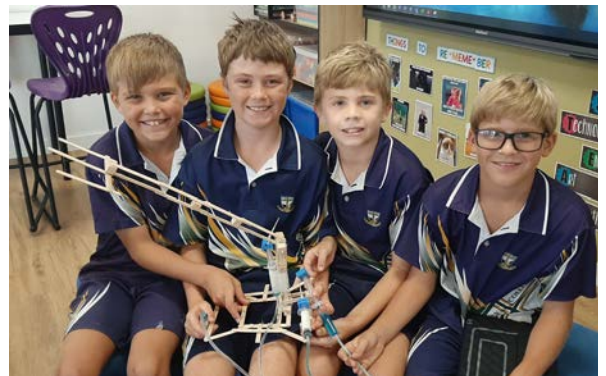


STEAM

Why STEAM? STEAM is an educational model that cultivates critical thinking and problem-solving skills by encouraging students to approach challenges with analytical reasoning. It promotes creativity by incorporating the Arts into traditionally technical subjects, fostering innovation and the ability to think outside the box. Moreover, STEAM education emphasises collaboration and teamwork, mirroring the collaborative nature of real-world projects.

As automation and artificial intelligence play larger roles in society, STEAM skills are becoming essential for future employability. Beyond career readiness, STEAM nurtures a lifelong love for learning and curiosity, instilling a mindset that welcomes new ideas and embraces challenges. Through STEAM, we not only cultivate the next generation of scientists and engineers but also nurture well-rounded individuals ready to tackle the challenges of tomorrow with enthusiasm and ingenuity.

Mrs Alyssa Hudson
Teacher



STEM

Students in the STEM program completed projects in topics such as space exploration, innovative drone technology, and cost-effective engineering solutions. These experiences are not just shaping our students' academic knowledge, they are also fostering essential skills and attitudes for their future STEM careers.

The focus on space exploration, such as building a sustainable moon base, is particularly noteworthy. This aligns with the global interest in lunar and Martian missions, and students gained hands-on experience in the kind of challenges and problem-solving they might face in real-world space endeavours. The concept of extending human capabilities through technology and innovation showcases the practical side of STEM, revealing how it can improve our lives.

The Science/Engineering challenge at Sunshine Coast University was an excellent opportunity for students to understand the design process and the importance of resilience and learning from mistakes. The quote by Arianna Huffington, "Failure is a stepping stone to success", is a valuable life lesson. Encouraging a growth mindset in students not only prepares them for future STEM careers but also equips them with the mindset needed to tackle complex, real-world challenges.

By providing students with these opportunities and experiences, Victory College is not only preparing them for the STEM careers of the future but also generating in them a deep appreciation for the importance of innovation, problem-solving, and adaptability. These skills will undoubtedly serve them well as they move

on to higher education and their future STEM-related careers. Here's to another year of incredible discoveries and achievements in STEM!

Mrs Yolandi Steyn

Teacher



Tourism

This year in Tourism, we had a large focus on employment and employability, as well as building a career in the tourism industry. Students had the opportunity to visit the Sofitel Noosa where they found out about the many career paths available within such a large resort. They were also able to ask questions about customer service and how to deal with customer complaints.

The class investigated the requirements of an entry-level position of their choice and researched some of the possible career progressions within that job. They also had the opportunity to meet with Young Tourism Leader Kali Weibler who works with the tourism organisation Visit Sunshine Coast. Students had the opportunity to ask questions about how to best get started with a career in tourism.

Students also created a virtual tour of an Australian destination of their choice, showcasing their digital talents. They then finished the year off learning about the skills needed within event management.

Miss Kim Halter

Teacher



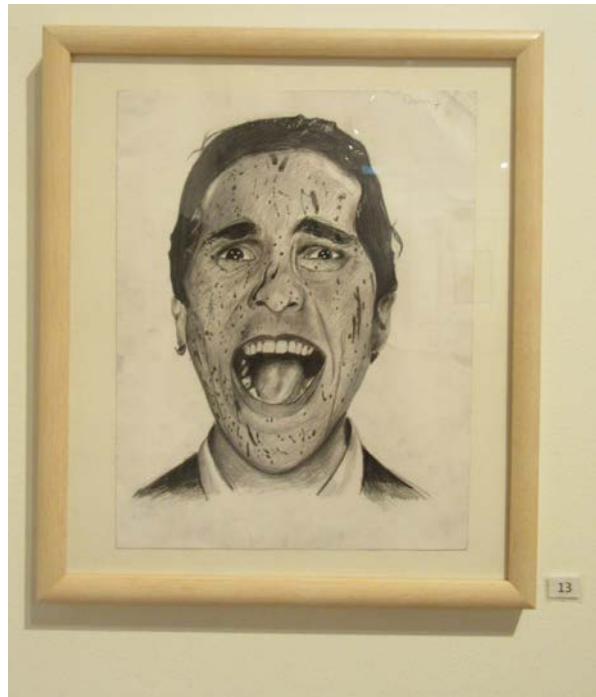
Visual Art

A wonderful selection of very diverse artworks were chosen by the directors of the Gympie Regional Gallery for the annual Hi-Art Awards in 2023. This year showed a big diversity in art making, from the large coil-pot with Japanese tissue-paper glaze by Gabrielle Sylvester, to the very dynamic quick charcoal by Charlotte Hobbs and the 'Food is Food' long painting by Addison McIntosh.

Congratulations to the students who had their work selected and hung: Nixon Keable, Dominic Fennel, Elliana Brown, Zarah Taylor, Charlotte McIntosh, Charlotte Hobbs, Abbey Rowe, Jackson May, Teliah Pike, Tahlia Letheby, Abby Hargraves, Taylah Mendham, Addison McIntosh, Gabrielle Sylvester, and Stephanie Reid.

Mr Paul Martin

Teacher



Camps

Year 2 Camp - Mrs Retha Ketterer & Mrs Laura Grobler

This year the Year 2 students trialled a longer day at school as a lead up to their first sleepover camp in Year 3. We had a fantastic, jam-packed day!

We started at the Mary River where students listened to information about the river, the water cycle and life cycles from the Mary River Catchment Coordinating Committee. They gave us a guided walk down to the river where our students had the opportunity to look for and identify macroinvertebrates that are found in our local creeks and dams.

Afterwards, we headed to the all-abilities playground at the Duck Ponds where we had our lunch and lots of fun playing. The teachers got a good workout making the flying fox go high! After lunch, we headed to the Gympie Cinemas where we were treated to popcorn and lemonade while watching a movie.

Finally, we headed back to school for a dinner of pizza and fun on the oval, before heading home at 6pm. It was a perfect day, with great weather and outstanding behaviour from everyone.



Year 3 Camp - Mrs Alicia Smith & Mrs Thea Smith

Maranatha Adventure Camp at Boulder Creek was such a fun experience as the first off-campus camp for our Year 3 students! There were many memorable moments during their stay, including the giant swing, which required lots of bravery, strength and teamwork.

The fun continued by working as a team using crates to build and balance on a trembling tower! Students also developed their survival skills by learning how to make a shelter to protect themselves from the elements and use flint to light a fire. They also expanded their cooking skills by making damper.

Another highlight was refining focus and accuracy while shooting a bow and arrow at a target during the thrilling archery activity. After a delicious dinner, the happy campers enjoyed watching a movie together while being treated to some tasty popcorn. With two full days of fun and challenges, our exhausted Year 3 students thoroughly enjoyed themselves and look forward to next year's camp!



Year 4 Camp - Mrs Racheal Belford & Mr Rohan Fulker

“Therefore encourage one another and build one another up, just as you are doing.”
– 1 Thessalonians 5:11.

God calls us to encourage one another and that’s what our camp experience was like. Everyone was encouraging each other as they courageously learned new skills and participated in activities they hadn’t done before. During our camp, students engaged themselves in fun-filled beach activities that included being saved by another peer, walking to Mooloolaba without getting lost, and exploring Sea Life with friends. Our camp encompassed building friendships and being involved in new experiences. Year 4 camp was the best! God Bless.



Year 5 Camp - Mrs Kimberley Menez & Mrs Kelli Reeves

Year 5 camp was a total adventure. It was a terrific opportunity for students to learn the importance of teamwork, friendship, and trying out new and daring physical activities. Laser tag, mountain biking, kayaking, mini golf and more; these were only some of the memorable experiences that Total Adventures at Noosa North Shore provided Year 5 students this year.

The staff at Total Adventures were extremely welcoming and kind while we were visiting, and they can take pride in introducing the students of 5G and 5W to a host of fun-filled events during the three-day camp.

Throughout our time at Total Adventures, Year 5 students were amazed by the outstanding activities, wowed by the exceptional facilities, and flattered by the fabulous food. From pasta to brownies, we were never disappointed with the meals provided. As a team, students conquered their fears with the support from others and learned the importance of teamwork. As they say, there’s no ‘I’ in ‘team’! The highlights of our trip to Noosa North Shore were mountain biking on an epic pump track and the many fast and furious rounds of night-time laser tag. Overall, our time at Total Adventures was definitely one to remember. By far, it was the best camp ever!



Year 6 Camp - Mrs Danielle Klar & Mrs Cathy Cody

This year, the Year 6s had the opportunity to spend five days in Canberra. We travelled by plane to our nation's capital and spent our time visiting national landmarks, as well as significant sights and institutions.

The students took a tour through Parliament House where they were able to sit inside the House of Representatives and the House of Senate. They toured the War Memorial, National Gallery, National Museum, Geoscience and the National Exhibit, to name a few. Some highlights were spending activity time at the Australian Institute of Sport, Questacon and a morning in the snow at Corin Forest.



Year 7 Camp - Mr Terence Dayes

This year, we travelled down the road to Camp Garapine with our Year 7 cohort in the second week of Year 7. Traditionally, Victory College has scheduled our Year 7 camp in the first or second week of Year 7 as part of our Middle College Transition program.

Having the camp so early in the school year allows new and returning students to develop

friendships and to make further connections with their Pastoral Care teachers, their Head of Middle College and with several other staff who regularly teach or interact with them on a weekly basis.

Our theme this year was 'Building Resilience' and the combination of an active outdoor education program and the heat that we experienced over the three-day program certainly helped us to achieve this goal! Students participated in a range of activities including: high ropes, archery, orienteering, group initiatives, raft building, canoeing, go-kart building and team challenges. At night, we participated in a range of games and even had a trivia challenge featuring questions about the activities we participated in, as well as the local Mary Valley region.

Over the course of the three days it was very positive to observe how the Year 7 cohort became increasingly more cohesive – most students left the camp with more friends than they arrived with and our new students had the opportunity to make many more connections. Overall, our students and staff enjoyed this destination and, as their camp supervisors, we were impressed by the number of students who faced and overcame the challenges that this camp presented.



Year 8 Camp - Mr Terence Dayes

In 2023, our Year 8 cohort had the opportunity to attend the new Maranatha Camp at Tuchekeoi in the first week of Term 2. Located about 30 minutes south of Gympie in a beautiful green valley, both students and staff had a very positive and memorable experience.

At Camp Tuchekeoi, our students were divided into four activity groups. Over the course of their three-day program, they rotated through such activities as canoeing, a hoop pine climb, radio rogaining, leap of faith, pool games, ziplining across the lake, rocket ball, and even a drumming workshop. The students really enjoyed all the daytime activities – many even struggled to pick a favourite because they were all so much fun!

At night, students were divided into male and female groupings with one gender having a camp out by the lake, while the other enjoyed a nighttime activities program and sleeping in their rooms. They then swapped over for the second night.

With beautiful weather, amazing food from the camp chef, and an awesome team of Year 8 Pastoral Care teachers and other accompanying staff, this camp was a huge success. It is definitely a destination for our Year 7s to look forward to in 2024.



Year 9 Camp - Mr Terence Dayes

In the second to last week of Term 2, our Year 9 cohort travelled into the Sunshine Coast hinterland for an awesome experience at the QCCC Mapleton campsite.

Over the three-day program, all students had the opportunity to rotate through a range of cultural, creative and physical activities designed to develop further independence, self-confidence and social awareness.

Like the cohort before them, the giant swing was one of the favourites alongside the zipline experience. While both high-intensity challenges did push many of our students outside of their comfort zone, it was great to see those who were at first hesitant to attempt these activities overcome their fears through the support of their peers, group leaders and the QCCC staff.

In addition to these activities, our students enjoyed canoeing games, abseiling off the giant tower, Indigenous arts and crafts and the bush tucker walk.

The evening cultural show and traditional dinner by the Tribal Link group, who work with QCCC Mapleton, were also well received with many students trying crocodile, emu and kangaroo for the first time! After leaving the campsite on the third day, our students had time for a brief stopover in Montville village where many tried snacks from the local chocolate factory, enjoyed German waffles or tasted some of the many different ice-cream flavours available.

With beautiful weather and positive attitudes for all three days, the 2023 Year 9 camp was an enjoyable experience for all participants.



Year 10 Camp - Mrs Sam Green

Year 10 students participated in a range of challenges at Emu Gully Adventure Camp. They developed personal traits relating to the ANZAC spirit, such as perseverance, mateship, courage and sacrifice.

Students pushed themselves out of their comfort zones and encouraged others to do the same. Some highlights of activities were crawling through dark tunnels, working as a team to get through mud pits and participating in a night walk, where they had to carry a friend on a stretcher the whole way. Each activity that the students participated in was prefaced with an inspiring story that linked to real-life events from WWI, WWII and the Vietnam War.

To be successful at Emu Gully, our Year 10s quickly learned that when faced with challenges they needed to work together as a team and be prepared to help a mate. It was great to see them connect what they were learning on camp in their own lives, understanding the importance of working together and supporting one another in everyday situations. We hope that the experiences and ANZAC values that they learned from camp will stay with students well into their futures.



Year 11 Camp - Mr Chris Andrews

With high hopes, our Year 11 students headed to Coolum Beach for the annual Year 11 Leadership Camp. On arrival, we went to Point Arkwright where students enjoyed some time on the beach and a walk along the cliff tops while waiting for their rooms to be ready.

The rain held off until we arrived at camp, where we were greeted by our group leaders and a thunderstorm that lasted the rest of the afternoon. A quick re-think by our leaders saw the activities change to a number of indoor challenges and team-building activities.

Fresh winds and clear skies greeted us in the morning. We were joined by Mr Prinsloo and made our way to Coolum Beach for a morning of beach activities. Then we headed back to camp for lunch and activities until dinner time. The students were very cooperative in going to bed on time and went to sleep with ease after a busy day. On Friday morning we completed our activities and then shared a sumptuous lunch before heading back to the College.

The camp is called the Leadership Camp in recognition of the reality that these Year 11 students will soon be the College leaders; not necessarily people with official leadership titles, although of course, a number of them will be in these roles. More importantly, these students will be the leaders of the whole student body. It was apparent that this was seeping into their consciousness during the camp.

Overall, it was an excellent camp. The students behaved excellently and engaged so well with all the activities. Students faced personal physical and social challenges, supported each other through difficult times, and were a credit to the College and their families.



Community Events

Clean Up Australia Day

Every year, Clean Up Australia takes place on the first Sunday of March, marking a vital effort in Australia's environmental conservation. This initiative inspires individuals to take part in cleaning up their local surroundings. We are immensely proud to announce that our College has actively participated in the Inskip Point clean-up for the seventh consecutive year.

We are incredibly fortunate to have witnessed an enthusiastic response from numerous volunteers, including students, parents, and teachers, who dedicated their time and effort to this event. The impact we have made on the camp area is evident. In our initial year of involvement, we encountered numerous large items that had been irresponsibly discarded. However, this year, while we still found some rubbish, the presence of bulky items has significantly diminished.

The collective dedication and hard work of our volunteers have been pivotal in enhancing the cleanliness and environmental well-being of Inskip Point. Their commitment not only improves the local environment but also fosters a sense of community and responsibility. We look forward to continuing this tradition and making an even greater impact in the years to come.



ANZAC Day

As part of the ANZAC Day commemoration for 2023, Victory College students were honoured by the presence and address of our guest speaker Major John Longhurst, who served in the Australian Army for more than 30 years and saw service in Vietnam from 1970 to 1971.

He also saw service in Singapore in 1972 to 1974. Major Longhurst retired from the Australian Army in 2000. He serves as a reminder of the sacrifices and bravery all our servicemen and women make, and how they endure so much to allow us to live and prosper in a free country.

During the Gympie RSL ANZAC Day, Victory College had a huge show of support from our parents, students and teaching staff. We had representatives attend ANZAC commemorations at various venues, from the Sunshine Coast to the Wide Bay region. We are proud of our community and the support they showed to our fallen heroes. At the morning parade in Gympie, we also had the Victory Drum Corps lead students in the parade.



College Life

Victory Arts Showcase

Victory Arts Program has continued to grow in student numbers in 2022. Students currently have an opportunity to learn piano, strings, guitar, drums, vocals and dance.

Victory Arts provides students with highly skilled teachers with many years of experience in their chosen field. Students' learning levels range from beginners all the way up to exam grades. Students have lessons during school hours and are collected by their Victory Arts teachers.

In 2022, Victory Arts students had an opportunity to perform in the Victory Arts Showcase in Terms 2, 3 and 4. The showcase was held in the church auditorium and included guitar ensemble, string ensemble, vocal ensemble, piano, and drums. It was an excellent showcase of students' performances and hard work throughout the year. Thank you to the teachers who impart their skills, knowledge and a passion for music into our students; Ken Bowden (piano), Emily Nutt (strings), Dan Horne (guitar), Chris Bishop (drums), Karyn De Vere (vocals), and Michelle Jarrett (dance).

We look forward to 2023 and the continual growth of the Victory Arts Music Department.



NAIDOC Day



State of Origin Fun



Bush Dance



Book Week Parade



Japanese Exchange Students



Opti-Minds

This year, Victory College sent four teams to the Regional Opti-MINDS Competition in Caloundra. Three out of our four teams secured first place in their respective divisions, demonstrating the remarkable creativity, collaboration and ingenuity of our students.

Our secondary teams – Tisms (EJ McAllister, Tai Simon, Isaac Hansen, Max Teunis, and Jack Price-Wilson) and The Golden Girls (Izzy Reeman, Gretel Wright, Kassie Pontifex, Keira Powers, Ada Tiene, Sofie Rehakova, and Olivie Rehakova) – emerged champions in the Social Sciences and Science Engineering Challenges.

Our Primary team called Insert Creative Name Here (Tom Keane, Willow Neale, Brindy Taylor, Thomas Leacy, and Zackary Hobbs) won first place in the Media Communications Challenge, while The Epic Engineers (Gracie Hoskins, Willow Pinnell, Lucy Holt, Chevelle Rosa, and Charli Donaldson) secured an impressive second place in the Science Engineering Challenge.

Two of our teams, The Epic Engineers and The Golden Girls, also earned the esteemed Spirit of Opti-MINDS awards, a testament to their sportsmanship and teamwork. Congratulations to all teams for their outstanding achievements.



Grandparent's Day



Asterix & the Normans Musical

As a kid I loved reading Asterix; I think a lot of people from my generation did. The characters seemed so real, nearly tangible to a young impressionable child hungry for humour, entertainment and an enjoyable read. While most kids nowadays have not heard of these French comics, the characters and the stories are still larger than life and fleshed out with an engaging attention to detail. I always promised myself that I would do a musical based on these books and Asterix and the Normans was the result.

Using a mixture of popular songs (such as 'Gangnam Style' and 'Mamma Mia'), our Drama students performed a tight, highly energetic and very funny re-imagining of one of my favourite Asterix tales.

Matthew Cooley as Obelix was the perfect blend of dumb and brave, Nixon Keable as Asterix was the cool and controlled lead who taught the Normans the meaning of fear and Jimmy Clouston as Cacophonix struggled to keep his moustache on as he sang as badly as he possibly could.

The improvisational skills of the Normans added great humour and lots of contemporary jokes to our appreciative audience. The poor old Romans could not save themselves from being beaten up every time they entered the stage.

Highlights from the play included the angelic singing of Abbey Rowe as Justforkix, the unusual habits of Hayden Hall as chief Timandahaf as he set out to learn the meaning of fear, and the ability of Dakota Gerhard as Dogmatix to sniff out smelly people in the audience.

A big thank you goes out to Maurita Dayes and her expert make-up team, Jonathon Hughes for his help with music, Kerry Sheard who helped backstage, Kevin Sadler who controlled sound and lights, and the generosity of the staff of Victory Church who loaned us the venue for two days.

Ross Miller - Drama Teacher



Japan Trip

Mrs Emery and Mrs Wright (Secondary and Primary Japanese Teachers) and 18 students from Years 9 to 12 were privileged to spend two-and-a-half weeks touring Japan at the end of Term 4 this year.

Students went to Tokyo, Osaka, Kyoto, Hiroshima, and Miyajima. They travelled by airplane, Bullet Train, train, bus and ferry. They saw some amazing sights, such as Mt Fuji, the view from Japan's tallest tower Tokyo Skytree, Tokyo Disneyland, Harajuku, Akihabara, Shibuya scramble crossing, the Golden Pavillion in Kyoto, the Atomic Bomb Dome and Peace Museum in Hiroshima and the beautiful floating Itsukushima Shrine on Miyajima Island, just to name a few! They also sampled a wide variety of Japanese cuisine such as sushi, ramen, okonomiyaki, sukiyaki, tonkatsu, shabu shabu and onigiri. The highlight of the trip was definitely the four-night homestay and school experience in Tokyo with our sister school, Jissen Gakuen. Students experienced life as a Japanese high schooler, attending school with their host brother or sister and living with them in their homes. Lifelong bonds were formed and there were many tears when we left!



College Sport

Athletics Carnival



Cross Country



Equestrian

Another successful year has drawn to an end at Equestrian. Our students represented the College at the highest levels in many disciplines and some went all the way to national titles in their respective fields.

We started off the jumping year at Victory Equestrian by hosting our now annual Interschool Show Jumping Competition, where students from as far as Charleville came to compete. This has proven to be a very successful event for our team and the College. We are incredibly proud to be able to host an exciting event for all the interschool riders to compete in.

We also participated as a small Equestrian team at a sporting and Western-type event at the Aldridge day which was held in Maryborough. Our annual Fraser Coast Interschool Friendly with many schools from all over Queensland was again a successful event, hosted by Riverside College and held at the International Grounds of Maryborough Equestrian Centre. As the Coordinator, I greatly appreciated the help from Ali Steifler and the wonderful coaches covering all specialised disciplines. Thank you Katheryn Lindsey, Debbie Trease and Carly Duckworth.

We also had exchange students visit us at Equestrian throughout the year. These students got to brush, take photos with, and ride some of our students' horses. What an amazing experience this was for these visiting students! In November, we had our breakup party, complete with in-house awards for the year.

Horses were in attendance, and the students were able to finish off with a fun afternoon of games and yummy food!

We are family-oriented at Victory Equestrian and we love having the parents and students' friends come to watch. There is nothing better than the occasional pat or brush, or just the enjoyment and smiles on the faces of those standing beside a horse.

Coming to see what is involved in the care, love and labour of owning a horse is a must for anyone interested in joining us at Equestrian in the future.



Futsal

This year our Year 7 boys, senior boys and senior girls ventured to Caloundra for school futsal.

There were a number of great team and individual performances from all. A massive shout out to our goalkeepers who made a number of brilliant saves throughout their games!



Netball

2023 was a great year for netball. We had six teams (two primary and four secondary) compete in the local netball competition. We had new players and returning players join this season and three new staff become coaches.

Each team's improvement over the season was immense. After the 15-week competition, we had five teams make it to the finals. Victory Fire played in the grand final – no win but it was a close game. The Victory Fire team as we know it has been together for four years with six of its players in Year 12. This was the last time they would play school-representative netball together. It has been a wonderful journey that proves just how important netball as a team sport is to help make lifelong friends.

Teams

- Victory Fire – Coach Michelle Wessling
- Victory Flames – Coach Marni Robertson
- Victory Sparks – Coach Racheal Belford
- Victory Scorchers – Coach Samantha Green
- Victory Emeralds – Coach Neinya Silver
- Victory Fireflies – Coach Lisa Bull

Vicki Wilson Competition

Vicki Wilson is a competition run by Netball QLD for secondary schools. We travelled to Nanango for a full day of netball against local Wide Bay schools. Our senior and junior girls teams both made the finals. For the first time, we were able to enter a boys team in the Vicki Wilson competition. Being the first time playing competition netball, the boys took on the challenge and had a great day.

Local Carnivals

We had a wonderful opportunity to take teams to local association carnivals this year, at Kingaroy and Noosa. Kingaroy was a first-time carnival for the three teams competing (two primary and one secondary) and it was an eye opener for players and parents. It was cold and wet; however, each player never gave up and had a wonderful day. Noosa was

a tough competition. We had two secondary and one primary team compete. Each carnival saw players continually improve as individuals and teams developed a further passion for netball.

Sunshine Coast Lightning Unity Primary School Competition

This year we entered our Victory Emeralds team in the Sunshine Coast Lightning Unity Cup. There were more than 85 Sunshine Coast primary schools in attendance on the day, as well as Sunshine Coast Lightning players visiting. The team played eight games on the day with four wins, one draw, and three losses. It was so much fun. The players even had a photo and chat with the Sunshine Coast Lightning and Australian Diamonds player Stephanie Woods.

Kingaroy QLD Country Cup

This is a great carnival organised by Kingaroy High School held over three terms. We entered two mixed teams and one junior girls team in this competition. This is the second year we have had boys playing in the mixed teams and it is the highlight of the carnival.

A big thank you to our coaching staff who dedicated their time and experience throughout the entire year to our players. Thank you for taking the time after school and on weekends to mentor, encourage and inspire our players to be their best on court and most importantly to have fun!





Rugby

2023 again saw Victory Rugby go from strength to strength, with not only an increase in numbers but greater success on the field. Our year began and ended with our primary kids flying the flag proudly. Our secondary teams got their year started with some friendlies against Maryborough and Kingaroy state high schools, before the business of competitions really kicked into gear.

Secondary College Rugby

Our main focus was again the Sunshine Coast Secondary Schools Rugby Union Competition (SCSSRU). We continued to grow, with three boys teams and two girls teams – our biggest number of teams ever. Most notably, our Year 10 boys teams and Under 16 girls teams both made the Division 2 Grand Finals.

We also again sent a number of teams to the Fraser Coast 7s, hosted by FCAC, in Hervey Bay for the 11th year.

Primary College Rugby

Our primary players kicked off our year with the Gympie Hammers Bent St Vet competition over five weeks. All the kids had a blast and showed great growth and development.

Importantly, a number of our students then signed up to play club rugby with the Hammers to further their development. Our primary teams finished up the year with the Gympie 7s Primary Gala Day. Victory entered five teams across two age groups and won both the Year 3/4 and Year 5/6 competitions for the second year running.

NRL

Rugby League continues to be a part of our rugby program. We engaged in a number of NRL Gala Days in both primary and secondary. Notably, our Year 10 boys won their division at the Sunshine Coast North Justin Hodges NRL 9s Cup here in Gympie earlier in the year, while our Year 7/8 girls won the Burnett NRL 9s in Term 4. In primary, our Year 5/6 team also won the Tino Fa'asuamaleau Cup for the Gympie region. They progressed to the Wide Bay stage of the NRL Development Cup, where they went down to Star of the Sea from Hervey Bay. Also, our Year 4/5 team were runners up in the Broncos Challenge.

A Special Thanks

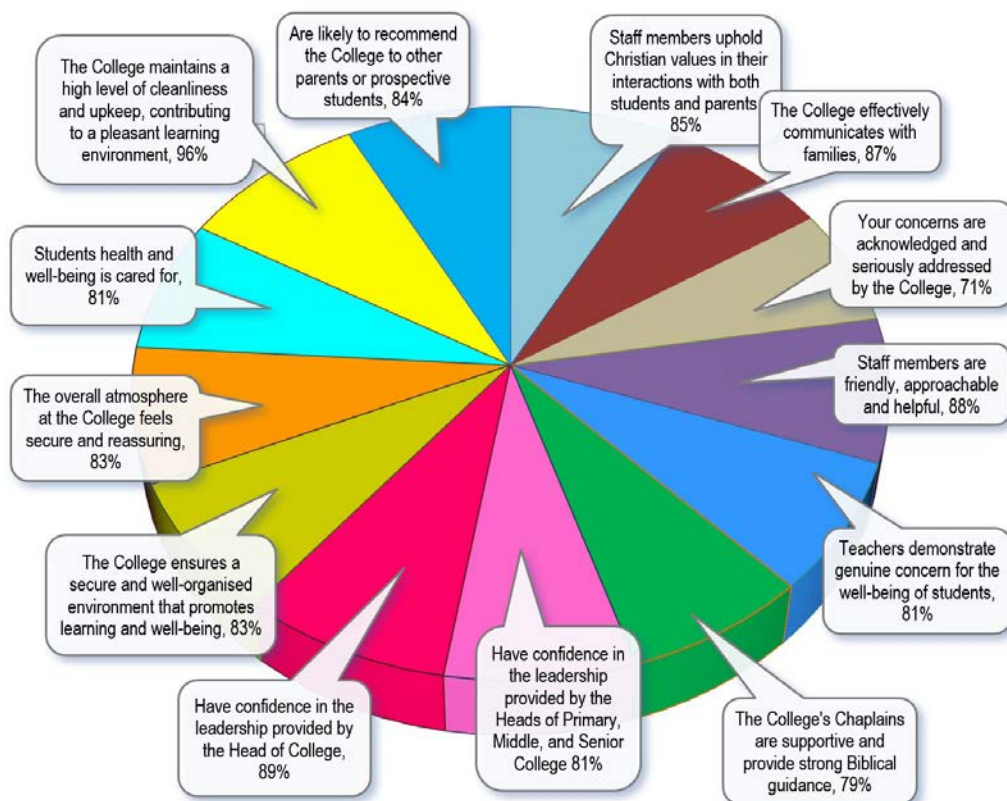
Our sporting programs couldn't run without the commitment and dedication of our coaches and support staff. A big thank you to Craig Leddy, Megan Prinsloo, Shelley Francis, Andrew and Kath Delroy, Stewart Wienand, Clint Reid and Paul Grobler for giving up your time to make sure our students had the chance to participate and succeed.

Furthermore, volunteers of all types are essential. I am especially proud of the students who stepped up to help build our rugby program and its culture by giving up their lunchtimes or Saturday mornings to help coach the younger groups or referee games. A big thank you to Macgregor Newman, EJ McAllister, Mali Holliss, Tasha Carlson, Tayla Mendham, Asha Schwajhardt, Calum Hehir, Mat Stegmann, Cooper Newman, Angus Hankinson, and Makayla Elliott. Although there are plenty of other students and parents who have helped out in some capacity throughout the year, I wanted to thank these students in particular for their dedication and service.

A big thank you also must go to Island Breeze for their assistance with running the Primary 7s Gala Day. Finally, thank you to all the parents who helped out in any way, as well as cheered us on, filled water bottles, volunteered at barbecues and the countless other ways you supported us. Thank you and see you all again next year.



Parent & Student Satisfaction



Parent Comments:

All the staff members are incredibly friendly and caring and beyond amazing with the children. Care is taken to ensure the children receive the level of support they require throughout the schooling terms.

All of our children enjoy going to school, and the extra activities, excursions, camps included. They feel supported by their teachers and have a great bunch of friends they connect with.

Very good. They are proud of their school and appreciate the beautiful environment and supportive teachers.

Fantastic. The College supports the children, and promotes a welcoming, enjoyable learning space.

Communication, values, modern teaching aides and facilities.

Excited to attend school each day, improved academically, in faith and socially.

Overall high quality of teachers & teaching methods. Up to date facilities. The preparation of confident happy students.

Your teaching staff are excellent, keep up the quality selection process! Your learning support team are ever so kind, understanding and helpful. It is a weight off a parent's shoulders to know their child is supported in a way they can achieve their personal best.

I think students feel safe at Victory & that's where this school excels

the holistic support provided to children is a huge benefit.

Staff 2023



Staffing Information

Staff composition, including Indigenous staff:

2023 Staff Composition	Teaching Staff	Non-Teaching staff	Indigenous Staff
Headcounts (August Census)	65	63	1
Full-time equivalent	61.1	51.6	0.8

Qualifications of College Leadership Team

Qualification	Number of staff	% of Staff who hold this qualification
Masters or higher	2	3
Bachelor Degree	60	92
Diploma	3	5
Certificate	0	0

Leadership Team

Staff member	Qualification
Alwyn Prinsloo - Head of College	H. Dip. Ed. (Senior Primary)
Sarah Wilson - Head of Primary College	B.Ed. (Prim) Hons
Terence Dayes - Head of Middle College	M Ed. (International), B.Ed. (Secondary, B.A. (History/Social Science)
Chris Andrews - Head of Senior College	B.Ed. Dip of Teaching Primary and ECE
Catherine Huxley - Director of mykindy	Advanced Diploma of Children's Services
Matt Hudson - Director of Upper Primary	B.Ed. (Primary)
Lisa Bull - Director of Lower Primary	B.Ed. Graduate

Teaching Staff

Staff member	Qualification
Alicia Smith	Bachelor of Education (ECE)
Alyssa Hudson	B.Ed. (Primary) Yr 2 (Hon)
Andrew Delroy	B.Ed (Secondary)
Ane Streuderst	B.Ed
Beccy Parker	B.Ed. Early Childhood Education
Bernard Evans	BA Dip Ed
Bethany Derrick	B.Ed. (Middle-Secondary)/BA
Bruce McAllister	BA (Communication) Grad B Ed
Carla Hill	B.Ed Education (Secondary), Grad Certificate in Education Studies
Carlee Wright	BA (Science), Grad Dip Primary Education
Cathy Cody	B.Ed
Christophe Parenty	Bsc, Dip Ed, Bth
Cindy-Lee Bornman	B.Ed (Economics and Business Sciences), Certificate IV in Training and Assessment
Clinton Reid	Bachelor of Human Movement (Physical Education)
Craig Leddy	BA (Sport and Exercise Science), Grad Dip in Education (Sec) Cert IV in Fitness
Danielle Klar	B.Ed. (Primary)
Deborah Boosey	B.Ed, BSc
Doug Aitofi	BAA (Music), Grad Dip Teach (Sec)
Ellen Smith	BSc Honours, PGCE
Elissa Galea	B.Ed, BA
Fiona Whitmore	Mteach (Early Childhood Education), BA
Glenn Eggleston	BA Learning Management
Jess McNicoll	Bachelor Learning Management (Primary)
Jody Martin	B.Ed, Cert III Dip of Early Learning
Jonathan Hughes	BA Education (Technology + Applied studies)
Jonina Deen	B.Ed (Primary and Middle school)
Kathleen Delroy	B.Ed Primary, Major Special Ed
Kelli Reeves	B.Ed. (Primary)
Kerry-Lee Sheard	Diploma of Education

Kim Halter	B.Ed., Secondary
Kim Cahill	Bachelor Learning Management (Early Childhood)
Kimberley Menez	B.Ed. (Early Childhood & Primary)
Laura Bagnall	BSc & Grad Dip in Education
Laura Grobler	BA in Health Science and Graduate Diploma in Teaching
Leith Corbett	B.Ed. Primary, Major LOTE Dip Theology
Lynda Slattery	Masters of Applied Linguistics, Grad Dip of Education, BA
Luke Donnellan	BA Music & Teaching, Diploma of Jazz & Pop Music
Mark Innes	BA Education (Technology + Applied studies)
Maurita Dayes	B.Ed., DipEd Science
Michelle Hughes	Bachelor Education / Grad Psychology/ Masters
Monique Reid	B.Ed., Dip of Teach (Primary)
Narelle Milekic	B.Ed.
Paul Martin	B.A., Grad Dip Ed
Racheal Belford	B. LM
Rebecca Emery	BA(MAS), Grad Dip Ed - Secondary
Rebecca McMurray	B.Ed - Secondary
Renee Wright	B.Ed (Primary)
Retha Ketterer	BA Hons, HDE (post-grad diploma in Education)
Rohan Fulker	Bachelor Learning Management
Ross Miller	BA DipEd Hon Masters
Samantha Green	B.Ed (Exercise Science)
Shona Edwards	B.Ed
Steve Pontifex	B.Ed
Stewart Wienand	BA Ed (History, Physical Education)
Thea Smith	B.Ed, Dip of Teach (Primary)
Vicki McKelvie	BSc Hons (Chemistry & Maths) Grad Dip Education
Yolandi Steyn	B.Ed FET (Natural Sciences)
Zoe Buma	B.Ed. Early Childhood

Expenditure of Professional Development

Total Number of Teachers	Total expenditure on teacher PD	Average expenditure on professional development per teacher
65	\$42,872	\$659.57

Funding Information

School Income Broken Down by Funding Source

This information can be found by searching Victory College on the My School website at <http://www.myschool.edu.au/>

NAPLAN Results

Reading			
Year	Average Score (College)	Average Score (National)	% of students at or above NMS (National Minimum Standard)
Year 3 2023	375	405	93
Year 5 2023	483	496	97
Year 7 2023	536	536	100
Year 9 2023	555	564	98
Writing			
Year	Average Score (College)	Average Score (National)	% of students at or above NMS
Year 3 2023	343	416	82
Year 5 2023	470	783	60
Year 7 2023	518	534	97
Year 9 2023	546	567	96
Spelling			
Year	Average Score (College)	Average Score (National)	% of students at or above NMS
Year 3 2023	350	404	87
Year 5 2023	453	489	93
Year 7 2023	522	539	97
Year 9 2023	553	568	97
Grammar & Punctuation			
Year	Average Score (College)	Average Score (National)	% of students at or above NMS
Year 3 2023	346	411	84
Year 5 2023	472	497	95
Year 7 2023	536	539	99
Year 9 2023	539	557	97
Numeracy			
Year	Average Score (College)	Average Score (National)	% of students at or above NMS
Year 3 2023	380	395	96
Year 5 2023	487	488	100
Year 7 2023	527	538	98
Year 9 2023	542	568	95

NAPLAN participation for Victory College – 84%
 NAPLAN Participation for all Australian students is 95%

Key Student Outcomes

Student Attendance 2022												
Student attendance for each year level (%)												
P	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12
93	90	92	91	90	90	88	88	87	83	81	77	72
The average attendance rate for the whole school as a percentage in 2022 was 86.61%												

How non-attendance is managed by the College

Attendance is managed by Roll taking procedures. For students who are absent without an explanation, an SMS is sent to the parents/guardians notifying them of this. The procedure is outlined in the Parent Handbook.

Year 12 Outcomes

Year 12 Outcomes - 2023	
Number of students awarded a Senior Education Profile	38
Number of students awarded a Queensland Certificate of Education (QCE)	28
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)	3
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students receiving a Senior Statement only	7
Number of students awarded one or more VET qualifications	17
Number of students who are completing/completed a school-based apprenticeship or traineeship (SAT)	13
Number of students awarded a VET qualification	
Certificate I	7
Certificate II	16
Certificate III	2
Certificate IV	1
Diploma	0
Advanced Diploma	0

Apparent Retention rate Year 10 to 12

The Year 10 to 12 Apparent Retention Rate is defined as the number of full-time students in Year 12 in any given year expressed as the percentage of those students who were in Year 10, two years previously (this may be greater than 100%).

	Year 10 Base	Year 12	Apparent Retention Rate %
Number of Students	38	54	70

Post-School Destination Information 2023

The results are from the Department of Education's Next Step — Year 12 Completers survey. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places. 37 Students who completed Year 12 in 2019 at a state, Catholic or independent school, or TAFE secondary college in Queensland are included.

Survey Response Rate

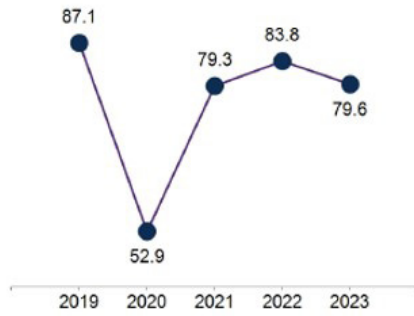


79.6% (39 out of 49 Year 12 completers)

Decreased by 7.5 percentage points since 2019.

Results may not be representative of all Year 12 completers from this school.

Response rate over time



School's response rate compared with SA4 region and state



Next Step 2023 Post-School Destinations

Victory College (Gympie)



This is a summary of the post-school destinations of students from Victory College (Gympie) who completed Year 12 and gained a Senior Statement in 2022. The results are from the *Year 12 Completers Survey*, which is conducted approximately six months after students completed Year 12.



For more information about the survey visit the *Next Step* website www.qld.gov.au/nextstep. Regional and statewide reports will be available from October 2023.



79.6% response rate

39 out of 49 Year 12 completers from this school responded to the 2023 survey. *Results may not be representative of all Year 12 completers at this school.*

Post-school destinations



In 2023, 84.8% of Year 12 completers from Victory College (Gympie) were engaged in education, training or employment in the year after they completed school.



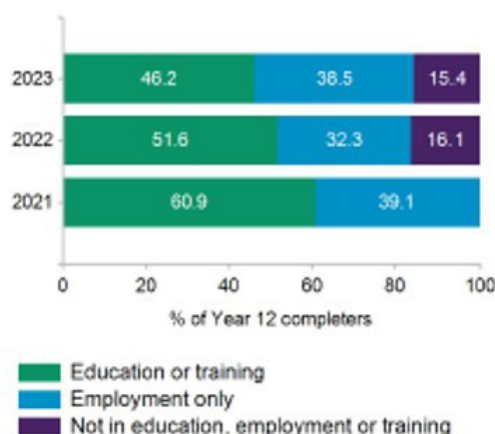
Of the 39 respondents, 46.2% continued in education and training. The most common study destination was apprenticeship.



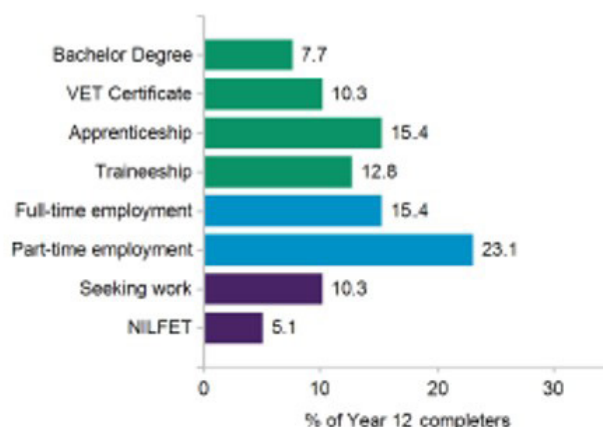
A further 38.5% transitioned directly into paid employment only.

All Year 12 completers were assigned to a *main destination*. Respondents who were both studying and working are reported as being in education or training, including apprentices and trainees.

Engagement over time



Main Destination in 2023



Queensland
Government



VICTORY EST
1980 **COLLEGE**

Kindy to Year 12

173 Old Maryborough Rd, Gympie Q 4570
07 5482 8206 | www.victorycollege.com.au